

RELATIONSHIP OF PARENTS' EDUCATIONAL CAPABILITY, AVAILABILITY OF LEARNING MATERIALS, AVAILABILITY OF A LEARNING ENVIRONMENT, WITH HOMESCHOOLING LEARNING SUCCESS

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ABSTRACT

The research provides in-depth insights into the factors influencing the success of the learning process in the context of homeschooling in Denpasar. Here are some key points that can be drawn from the findings of this research: Parental Educational Capability: Parental educational capability has a positive and significant impact on the success of homeschooling. Factors such as a lack of commitment, time, technological proficiency, motivation, and responsiveness to the child's learning problems can affect parental educational capability. The availability of learning materials has a positive effect on the success of homeschooling. Aspects such as the suitability of materials to the child's interests and talents, material flexibility, ease of provision by parents, the child's interest in the material, learning facilities from various sources, and community support affect the availability of learning materials. The availability of a conducive learning environment also contributes positively to the success of the homeschooling process. Aspects such as positive family interactions, trust in the child's interests and talents, good relationships with the child's learning environment (tutors, homeschooling institutions, tutors, and community friends), and socializing with various communities support the creation of a good learning environment. Success The success of homeschooling is influenced by learning objectives, curriculum and teaching strategies, the teaching and learning process, and learning achievements that include the ability to have a diploma, portfolio, certificates from tutoring, and behavioral changes.

Recommendations: Parents of homeschooling children are advised to pay more attention to fundamental aspects before deciding on homeschooling. If facing difficulties, it is recommended to seek assistance from learning communities or apply for scholarships from social foundations to ensure the successful implementation of homeschooling for the child. This research can serve as a foundation for parents, educators, and relevant stakeholders to enhance the quality of homeschooling in Denpasar by considering the identified factors.

Keywords: Educational ability, availability of materials, environment, success in learning at homeschooling

INTRODUCTION

The educational capability of parents significantly influences academic achievement, encompassing their roles as learning facilitators, motivators, and direct educators. Parents play a crucial role in managing the learning process, including planning, implementation, and

evaluation. Effective time management by parents to accompany their child's learning is a key factor in academic success.

The availability of learning materials also plays a crucial role in academic achievement, with homeschooling materials varying based on each family's unique circumstances. Flexible learning materials are expected to aid in the smooth integration of learning into the family setting, ensuring a seamless learning process. The evaluation of homeschooling can influence its overall success.

The importance of parents dedicating time to accompany their homeschooled children in their learning at home cannot be overstated. Homeschooling parents contribute to the learning environment and motivate their children's studies.

The availability of a conducive learning environment is another influential factor. Parents' ability to provide a positive learning environment enhances motivation for learning. As social beings, homeschooled children also have a desire for socialization. The flexibility in learning time in homeschooling allows children to form positive relationships with their environment without the stress, fatigue, and exhaustion of a rigid learning routine.

The success of homeschooling encompasses academic achievements in completing educational packages, self-directed learning, and the development of a learning portfolio. Academic success is fostered by the ability to learn independently, nurtured by the roles of parents and the trusted guidance of the learning environment. One of the notable achievements in homeschooling is the creation of a learning portfolio. The success of homeschooling in Indonesia is further evidenced by the recognition of its completion certificates as equivalent to formal education.

To enhance parental capabilities and ensure the smooth progress of the homeschooling learning process, research on the relationship between parental educational capability, the availability of learning materials, the learning environment, and the success of the homeschooling learning process is essential.

METHOD

This research uses the multiple linear regression analysis method because it has more than one independent variable and one dependent variable. Variables that influence are also called experimental variables (independent variables) and variables that influence are also called dependent variables. This research consists of three independent (independent) variables, namely educational ability (X1), Material Availability (X2), Environmental Availability (X3) while the dependent variable is the success of the homeschooling learning process (Y). From the results of their respective relationships.

RESULT AND DISCUSSION

Parental Educational Ability in Homeschooling Learning

Based on the various previous studies above, it can be concluded that tutoring is an effort to help homeschooled children accompany their parents in studying at home. Through homeschooling, parents have a big role in directing children's growth and development in line with their talents and interests. Parental commitment is really needed in accompanying

children to study at home. Broadly speaking, parental involvement in homeschooling includes preparing materials, providing learning materials, designing interesting lessons. Various parental supports for children's learning success include starting various learning activities together, including reading together while providing an understanding of the importance of learning, enlivening a scheduled daily study routine at home, creating joint learning projects.

Students with highly involved parents have better academic achievement and higher test scores in all subjects compared to students whose parents are not involved in any subject. In homeschooling parents realize the importance of the time they invest in their children. There are various ways of learning that parents or tutors can use in teaching activities at home every day, including providing examples during learning, providing an understanding of wrong and right behavior, determining learning goals, stimulating the ability to learn independently, giving punishment if necessary.

Guidance from parents is very necessary in home school education, but they must be able to provide the right portion so that children still want to socialize with friends or other people. Boredom of studying with parents can be overcome by providing variations in teaching methods and also making it easier to find fellow homeschoolers to study in learning communities. Learning management strategies include planning learning with a life skills-based curriculum, implementing learning starting with motivating students, followed by delivering learning. Furthermore, evaluation of material and learning is carried out every 2 weeks. The evaluation aims to find out learning planning, implementation, development of children's learning, learning methods and teacher evaluation.

In homeschooling, direct tutoring can be carried out by parents independently and with full responsibility for both planning and implementation to improve academic and non-academic abilities. In homeschooling learning, parents' abilities in guiding learning, providing a good environment for comfortable learning, making various rules during study so that children can focus more on learning. Involving parents in direct learning with their children is a step in supporting children's learning success.

Learning motivation for children can be done by understanding the child's condition, finding the causes of learning difficulties and also creating alternative ways to overcome them, providing motivation in the form of words of praise or also with gifts and punishments. The form of attention is by controlling study time and the way children learn, monitoring children's academic development, monitoring children's personality development and monitoring children's affectivity.

Availability of Study Materials

Based on the various studies above, it can be concluded that the availability of learning materials in the home environment can stimulate learning achievement, for example educational toys, apart from that, the cleanliness of the study place, the support of the surrounding environment, including a comfortable study location that is not noisy, as well as having a special area for studying, have an influence on learning achievement. To have the ability to read, parents need support, including by accompanying them in learning to read, providing examples of reading, facilitating reading books, motivating children to read by giving gifts, a comfortable place to read, making parents good friends for communication, this can be done by giving gifts and also punishment. Providing reading resources for studying at home is one step and support for parents in supporting their children to gain insight into knowledge and learning achievements.

Parents' attention in providing learning equipment will influence the learning process and also their learning achievements. In general, the learning approach in homeschooling education above is learning at home by providing a school-like environment, learning at home which has a home setting that facilitates interaction with the natural environment, and learning at home where the family designs its own learning needs. Regarding the curriculum needs of homeschooled children, they can formulate the curriculum based on the interests and talents of homeschooled children. Regarding the direction of achievement goals and also what processes and facilities are needed during the learning process which refers to the child's interests and talents. The parents' ability to get to know the community is in line with the child's interests and talents and whether the agenda in the environment is in line with the family's learning goals. Parents change to trust their children to take the initiative in their learning, relationships between families become more harmonious and children become more enthusiastic about learning. The role of facilitator in homeschooling learning is carried out by parents acting in the direction of learning and not teaching directly.

Availability of an adequate learning environment

Based on the various studies above, it can be concluded that the quality of relationships and interactions between children and parents and between family members, for example affection and positive emotional interactions, is related to student learning outcomes. Parents spend time with their children by chatting. Parents' expectations and also good parenting, warm family relationships. Apart from parenting, parenting style is also related to learning outcomes. The ability to learn independently of homeschooled children comes from the social support received by children from parents, friends, teachers to be able to learn independently at home. Education in homeschooling uses an education system that is adapted to the needs of children and families, management uses an open curriculum where the schedule or learning activities can be chosen, the schedule or learning activities are flexible in accordance with mutual agreement, the role of parents is very involved that as a determinant of success, and the learning model depends on the commitment and creativity of parents or students in designing needs.

There are various ways to help children study at home if parents have limited teaching abilities and time to accompany them in learning, namely by taking tutoring lessons at an institution or also online tutoring. The importance of parental guidance is more important than just studying academic lessons, but parental guidance also includes morals and attitudes.

Giving learning punishment should not use physical violence. Family education can be done through habituation, delegation, and giving responsibility to carry out certain tasks on behalf of the family. The success of education can be seen from its ability to maintain the good name and dignity of the family in social relations. The ability of parents to be independent in their children so that they are not spoiled and also to spend time accompanying their children to learn, apart from that, the readiness of parents to provide learning facilities and infrastructure also provides filters for children so that they are able to interact well. The social abilities of every homeschooled child are influenced by the concept of family, There are different learning materials and systems in homeschooling families. The independent learning abilities of homeschooled students are greatly influenced by their parents and their environment.

Success of the homeschooling learning process

Based on the various studies above, it can be concluded that parental attention in the form of motivation has a positive effect on learning outcomes. The aspect of seeing the talent interests of homeschooling children is by looking at work portfolios, meaningful assessments and practical assessments. It is important for homeschooled children to have a portfolio to show their learning journey and also assess meaning by looking at homeschooled children's skills directly. A portfolio is more than test scores because it contains complete learning outcomes data containing writing, video recordings/voice recordings/photos, project work, and so on.

Homeschooling graduates receive an equivalency certificate and are recognized as academically equal to formal schools. The plus point is that homeschooling also has various non-academic lessons that are easy to do anywhere and according to your interests and talents, you don't have to just study academically. With a curriculum that suits personal interests and talents, it is easier to provide solutions if there are learning problems. So that learning problems can be handled quickly, precisely and appropriately. This will also influence the learning motivation of homeschooled children. Parents try to create a pleasant learning atmosphere by involving children in planning, implementation and evaluation/assessment. With this involvement, students become more motivated to do so.

In general, families or students pay attention to the following things: (1) character/moral development; (2) provides a good learning environment and (3) does not provide the same standards for each individual as in formal schools in general. The advantages of homeschooling include being closer to family, no pressure to study, and also providing opportunities to learn as widely as possible. Homeschooled children have extensive learning opportunities, are able to understand their own learning desires, are free to express opinions, are close to their families, and express their creativity optimally.

Learning in homeschooling is not only about theoretical abilities but more about understanding students' knowledge. With homeschooling, there is no anxiety about the development of children who want to learn according to their unlimited interests and talents. Social skills are very important for children, including social and emotional skills. By having social skills, children will be able to filter out bad influences in the outside world.

The ability to learn independently is an added value that students must have in order to be successful in learning. The ability of homeschooled children to learn independently is influenced by parental involvement with the characteristics of being able to take responsibility for the learning they are interested in, making an effort to learn, monitoring their own learning activities, changing themselves according to evaluation results. They also have the ability to identify themselves, what subjects they have not mastered, what they have mastered and their areas of interest so that they are more responsible and self-motivated. To have the ability to learn independently, a student will be influenced by his learning environment, including family. The role of the community as a non-formal education unit is to provide confidence and ability to parents in providing education to their children, starting from planning the learning model that will be implemented to evaluating/assessing student learning outcomes.

Picture and table

This research was conducted at a number of homeschooling in the city of Denpasar. The main reason for choosing this research location was because the city of Denpasar has

several homeschooling institutions, making it easier to carry out this research. In this study, the respondents were homeschooling parents from 4 homeschooling institutions in Denpasar. This selection was based on preliminary study observations in the field. In some homeschooling in Denpasar the focus is more on educating students with children with special needs. Because the focus of research is normal students, the researcher decided to only take institutions that have non-ABK students.



**Tabel 1. multiple linear regression analysis
Model Summary - Y TOTAL**

Model	R	R ²	Adjusted R ²	RMSE
Ho	0.000	0.000	0.000	9.347
H ₁	0.816	0.666	0.644	5.579

From the results of table 1, the adjusted R square test shows that the R square (R²) value is 0.666 or 66.6%, so it can be concluded that educational ability, material availability and learning environment influence the success of homeschooling learning by 66.6%. The remaining 33.4% is influenced by other variables from outside the research.

Tabel 2. simultaneous test (f)

Hasil Uji F

Model	Sum of Squares	d	Mean Squar	F	p
H ₁ Regression	2849.51		949.83	30.516	<
Residual	1431.76	4	31.12		
Total	4281.28	4			

Note. The intercept model is omitted, as no meaningful information can be shown.

Furthermore, the probability significance value <0.01 is smaller than the significance level used, namely 0.05, so it can be concluded that parents' educational abilities, availability of learning materials and availability of a shared learning environment have a positive and significant effect on the success of homeschooling learning.

Tabel 3

PARTIAL TEST (T)

Variabel Independen	t	Nilai P	Keterangan
Dukungan orang Tua	1,316	0,195	Tidak berpengaruh secara parsial
Ketersediaan Materi Belajar	2,553	0,014	Terdapat Pengaruh secara parsial
Ketersediaan Lingkungan Belajar	4,256	<0,01	Terdapat Pengaruh secara parsial

Based on table 3 above, showing the results of the partial test or t test, the following is an explanation of the test results: (1) The partial test results above prove that the parental support variable has a significance value of 0.195 and a t value of 1.316. H₀ is rejected or H₁ is accepted if the significance value is ≤ 0.05 . Then on this variable it can be said that H₀ is accepted which is meaningful that parental involvement does not have a significant effect on the success of homeschooling learning; (2) The partial test results above prove that the variable availability of learning materials has a significance value of 0.014 and a t value of 2.553. H₀ is rejected or H₁ is accepted if the significance value is ≤ 0.05 . Then in this variable it can be said that H₁ is accepted, which means that the availability of learning materials has a positive and significant influence on the success of the homeschooling learning process; (3) The partial test results above prove that the learning environment availability variable has a significance value of <0.001 and a t value of 4.256. H₀ is rejected or H₁ is accepted if the significance value is ≤ 0.05 . Then in this variable it can be said that H₁ is accepted, which means that the availability of a learning environment has a positive and significant influence on the success of the homeschooling learning process.

CONCLUSION

The educational abilities of homeschooling parents do not have an influence on the success of homeschooling learning. This is caused by several influencing factors, namely lack of parental commitment to accompany children in learning, lack of time given to accompany learning, lack of mastery of technology and teaching techniques, lack of parental motivational ability, lack of quick response in understanding children's learning problems. However, these various shortcomings can be helped by having a homeschooling partner who is able to replace them according to the field of specialization of the homeschooled child. Among them, parents can partner with homeschooling institutions, special teachers, tutoring or study tutors. However, there is one factor that cannot be replaced by learning partners, namely learning motivation from parents, which is a form of parental love for their children.

The availability of learning materials influences the success of homeschooling. Homeschooled children's learning materials have the following characteristics: (1) materials that are tailored to the child's interests, talents, (2) learning materials that are flexible according to the child's wishes and needs, (3) parents more easily provide materials according to their abilities so that it is easy to fulfill learning materials. , (4) learning materials that are of interest make children enthusiastic and enthusiastic about learning thereby increasing learning achievement, (5) learning facilities for homeschooled children can be provided by individuals, the public or the community, (6) Public facilities can be in the form of public facilities including libraries, museums, swimming pools etc. with easy access to public

facilities making learning activities easier, (7) there are many learning communities available and are also able to facilitate the learning of homeschooled children

There is an influence of the availability of a learning environment on the success of the homeschooling learning process. This influence is caused by parents who are able to provide a positive learning environment which will result in positive homeschooling learning success. Also, the relationship between the availability of a good learning environment is closely related to homeschooling learning success.

A good homeschooling learning environment includes: (1) creating a good atmosphere of interaction between family members, (2) giving confidence in the desired interests and talents of children, (3) establishing good relationships with the child's learning environment including tutors, homeschooling institutions, tutoring teachers, and community friends, (4) socializing with various communities, (4) maximizing outside learning facilities for socializing.

Homeschooling learning success is influenced by (1) learning objectives, (2) curriculum and teaching strategies, (3) teaching and learning process, and (4) learning achievement, which consists of having the ability to have a package pursuit diploma, portfolio, tutoring certificate, and change behavior. There is an influence of ability

Parental learning education, availability of learning materials, and availability of a learning environment on the success of the homeschooling learning process. Homeschool parents have utilized a variety of strategies and resources to meet their children's individual academic and social needs.

Through this research, facilitators can bridge parents and children in teaching and learning activities at home, while for private parties such as social foundations and learning communities, it will be easier to get an idea of providing support for learning materials and learning environments for successful homeschooling and also assistance to parents

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